Bringing traditional sense to the big data craze!

ILO Big Data Workshop | September 19th 2019
Andy Durman, Managing Director, Emsi UK



Agenda

- 1. Introducing Emsi
- 2. The 'why' and 'how' of Emsi LMI
- 3. Closing thoughts



1. Introducing Emsi

WHO ARE EMSIAND WHY DO WE DO WHAT WE DO?

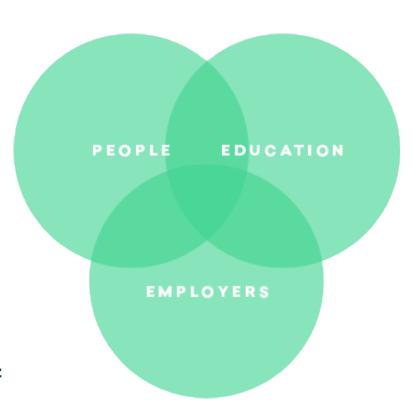


Our mission

Use labour market data to drive economic prosperity through informing and connecting three critical audiences:

- People, who are looking for good work
- Employers, who are looking for good people
- Educators, who are looking to build good programs and engage students

This vital connection takes place in the context of regional economies.





Who we serve

Education

Aligning tertiary and higher level curriculum and driving student and employer engagement

Economic Development

Driving economic growth through nurturing local economic ecosystems

Employment

Identifying talent pools and understanding localised labour dynamics

Software

Data/API

Consulting



Our home





Our Mission

Our mission is to improve lives by forging clearer and more purposeful pathways between education and employment.

Our Affiliates













insidetrack.



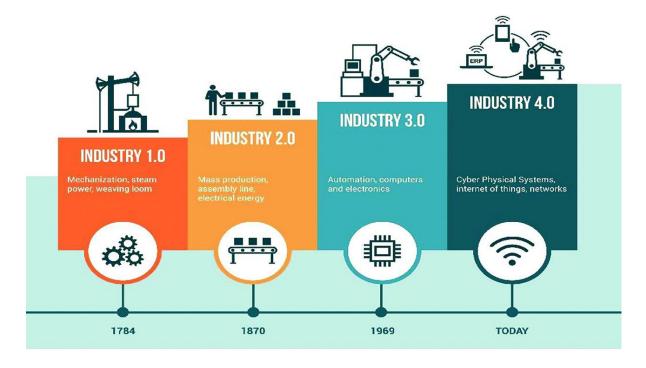


The 'why' and 'how' of Emsi LMI

WHAT CALLS US TO OUR MISSION AND HOW DO WE DELIVER AGAINST IT?



The global skills/talent challenge

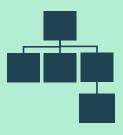




A need for rapidly evolving clarity and understanding – data to illuminate choice



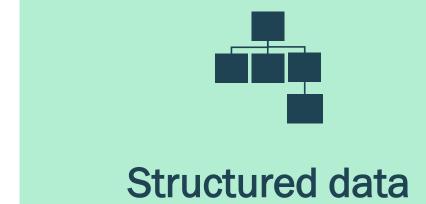
Emsi's data building blocks



Structured data

Purposefully collected and collated data which comes in neat, tidy structure. This is typically data from government statistical surveys and official returns.





Strengths v limitations

Strengths

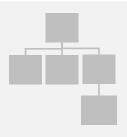
- Captures complete workforce
- Consistency across geography and time
- Standardised, interoperable structure

Limitations

- Time lag when published
- Infrequent updates
- Standard structure seldom changes and becomes outdated
- Holes created through suppressions
- Data availability/quality

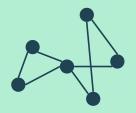


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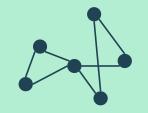


Big data

Extremely large scale data captured from some transactions rather than as a specific data collection exercise.

Harvesting and processing job postings, worker profiles etc from different web-based sources.





Strengths v limitations

Big data (postings)

Strengths

- More detail beneath standard coding system (e.g. job titles, skills, employers, locations, emergent labour market)
- More detailed search functionality and grouping
- More frequently updated
- Stronger global coverage

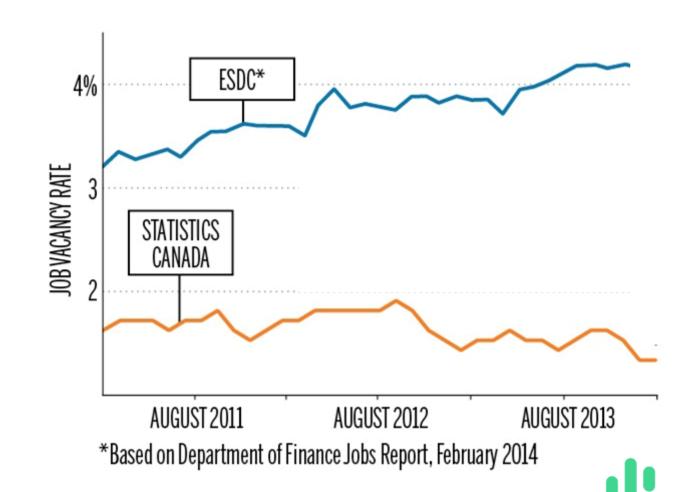
Limitations

- Not the whole labour market (churn and what is found)
- One posting does not equal one job (postings duplicated, and multiple hiring from single posting)
- Unstructured data
- Self reporting error/bias (localisation)

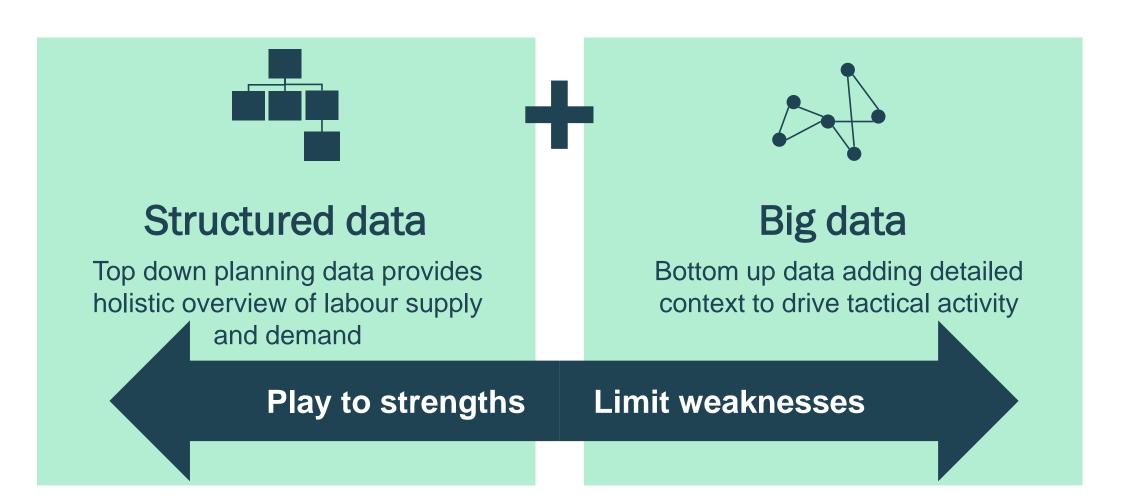


Be careful!

- Perceived skills gap encouraged Canadian Government to pass
 \$3bn jobs act – opened doors to greater immigration
- Resulted in significant increase in unemployment!!!!
- Further investigation identified some flawed postings sources
- When the source is removed...

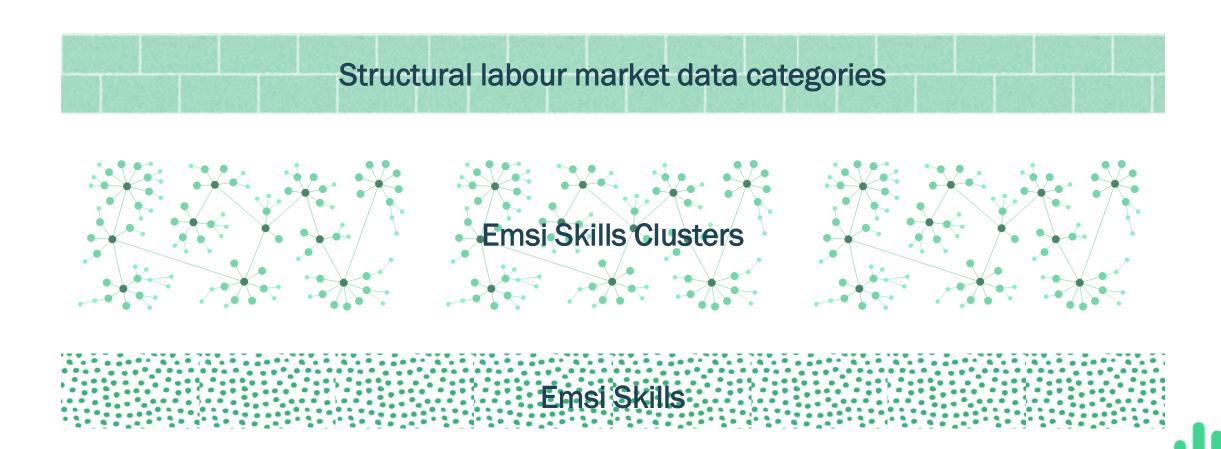


Strength through integration





Building layers of data



Emsi Skills

It's time for people, education, and work to speak the same language.

Emsi is pleased to introduce a skills library to serve as a common language between people looking for work, work looking for people, and educational programs looking to connect people to the labor market.



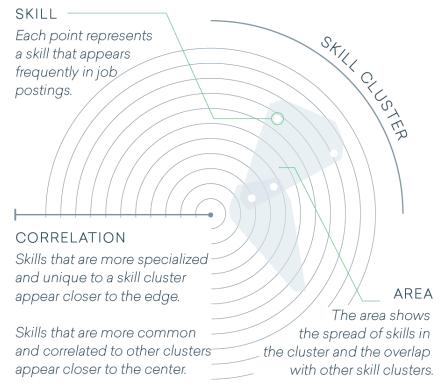
- Open skills library 30,000 skills derived from millions of postings, resumes and profiles (plus 'community' input)
- API access write job postings, resumes, and syllabi that are perfectly aligned to the labour market in real time.
- https://skills.emsidata.com



Emsi Skills Clusters

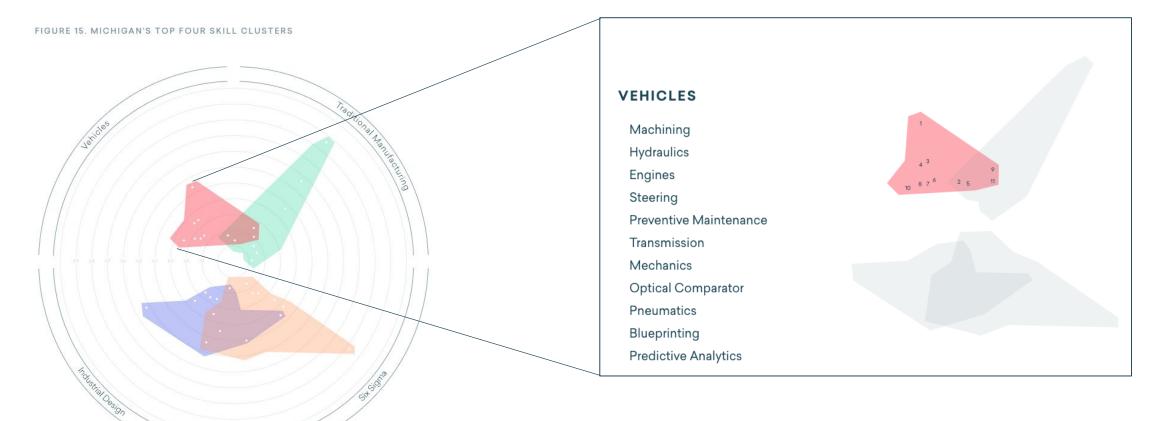
Visualising and connecting skills based on:

- Prominence
 Frequency of skills in postings and profiles
- Correlation
 Uniqueness of skills in postings and profiles
- Overlap
 Identification of skills across multiple clusters





Manufacturing is not Dead www.economicmodeling.com/manufacturing-is-not-dead/





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www.economicmodeling.com/manufacturing-is-not-dead/





Should We Offer a Data Science Program?

Emsi, Q3 2017, Analysis of Job Postings

www.economicmodeling.com/data-science-research/

New York City Metro Area

VERTICAL AND HORIZONTAL SKILLS IN DATA SCIENCE

Vertical skills tend to appear in specific lanes or skills clusters within data science.

Horizontal skills tend to appear across multiple lanes.

VERTICAL SKILLS

1. SOFTWARE 2. ANALYTICS 3. BUSINESS 4. MACHINE / WEB APPS INTELLIGENCE LEARNING Digital Analytics Data Warehousing Data Mining Javascript Search Optimization HTML, XML, CSS Data Transmission Text Mining Marketing Analytics (ETL, TCP) Agile Software Dev. NLP Demand Generation Dashboard Development User Interface Predictive Analytics Marketing Automation Data Modeling Software Planning Data Governance CORE/HORIZONTAL SKILLS Big Data/ Financial Services/ Relational **Open Source** Data Statistical **Investment Banking** Databases **Technologies** Visualization **Analysis** Computing

Washington D.C. Metro Area

VERTICAL AND HORIZONTAL SKILLS IN DATA SCIENCE

Vertical skills tend to appear in specific lanes or skills clusters within data science.

Horizontal skills tend to appear across multiple lanes.

VERTICAL SKILLS



Emsi, Q3 2017, Analysis of Job Postings



Going global!

- Scaling the principle beyond our *core* regions:
 - Combining available government and profiles data
 - Emsi Skills provides consistent global comparison
 - High-level view of global talent (23 key labour clusters)
 Tech | Engineering | Sales/Marketing | Office Professional | Health | Science
- A platform for growth:
 - c. 35 countries (and growing)
 - Working on demand data through integration of job postings
 - Increasing labour categories
- For latest updates: www.economicmodeling.com/global/



3. Closing thoughts

A FEW KEY OBSERVATIONS TO SHARE





It's what you do with it that counts!

- 1. Harnessing the power of big data by anchoring to structural data
 - Create focus and keep the bigger picture in mind
 - Recognise that big data is not the whole story test and validate big data trends
- 2. Empowering decision-makers is key
 - Visualisation and integration of data is critical to adoption
 - Education of decision-makers in understanding and use of data is critical
- 3. Understanding demand is just one side of the story
 - Create a new language of skills achievement to reflect skills demand
 - Micro-credentials and digital badging to match skills and clusters



Thank you

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