

Session 3: Additional findings on youth employment policies: Analysis from YouthPOL

- Global and regional perspectives
- Highlights from Asia-Pacific
- Highlights from Latin America

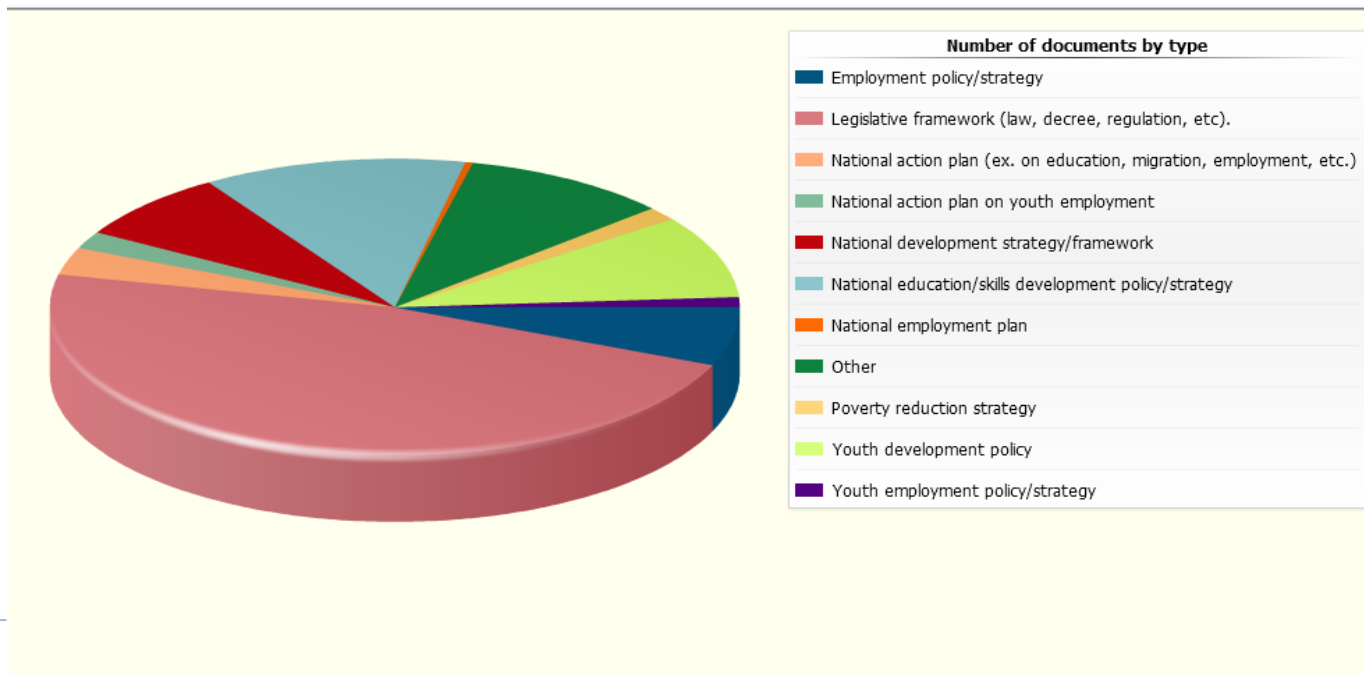
<http://www.ilo.org/youthpol-eanalysis>

Global and regional perspectives

Susan Divald

Global perspective

- ▶ **42** countries with a total of **267** documents
- ▶ **6** policy areas (Macroeconomic and sectoral policy; Enterprise development; **Education and training**; Labour demand; Labour law and legislation; **Labour market policy**)
- ▶ Nature of the documents analysed across 6 policy areas affecting youth employment include:



Regional comparisons (1)

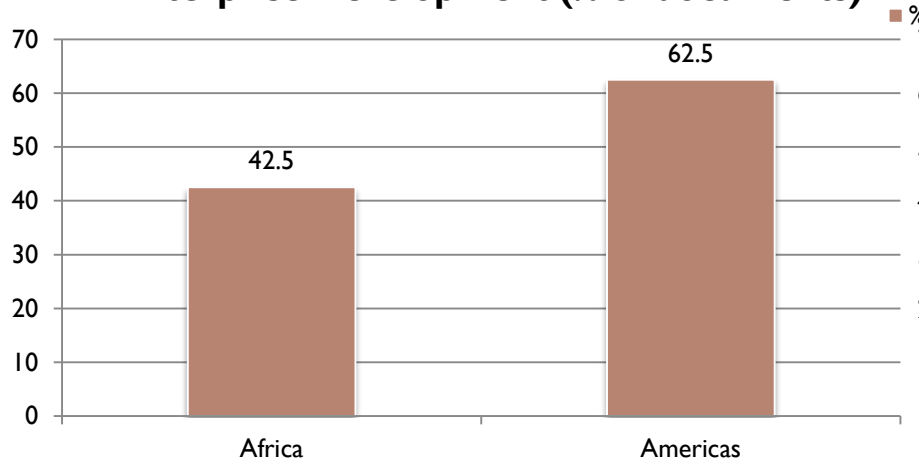
5 Regions:

- Africa (11 countries)
- Americas (11 countries)
- Arab States (1 country)
- Asia and the Pacific (12 countries)
- Europe and Central Asia (7 countries)

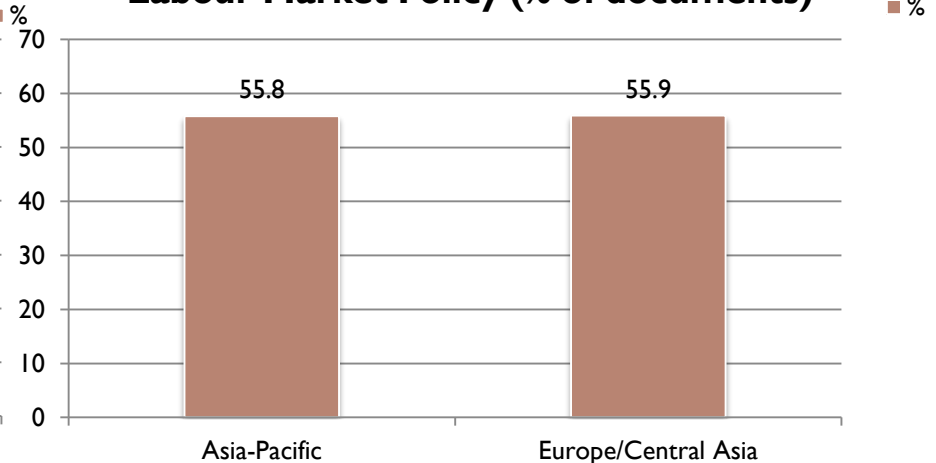
Findings:

- The most common policy area addressed by documents was education and training.
- The second most common policy area addressed varied by region

Enterprise Development (% of documents)



Labour Market Policy (% of documents)



Source: YouthPOL 2014

- The least common policy area addressed was either macroeconomic and sectoral policy or labour demand.

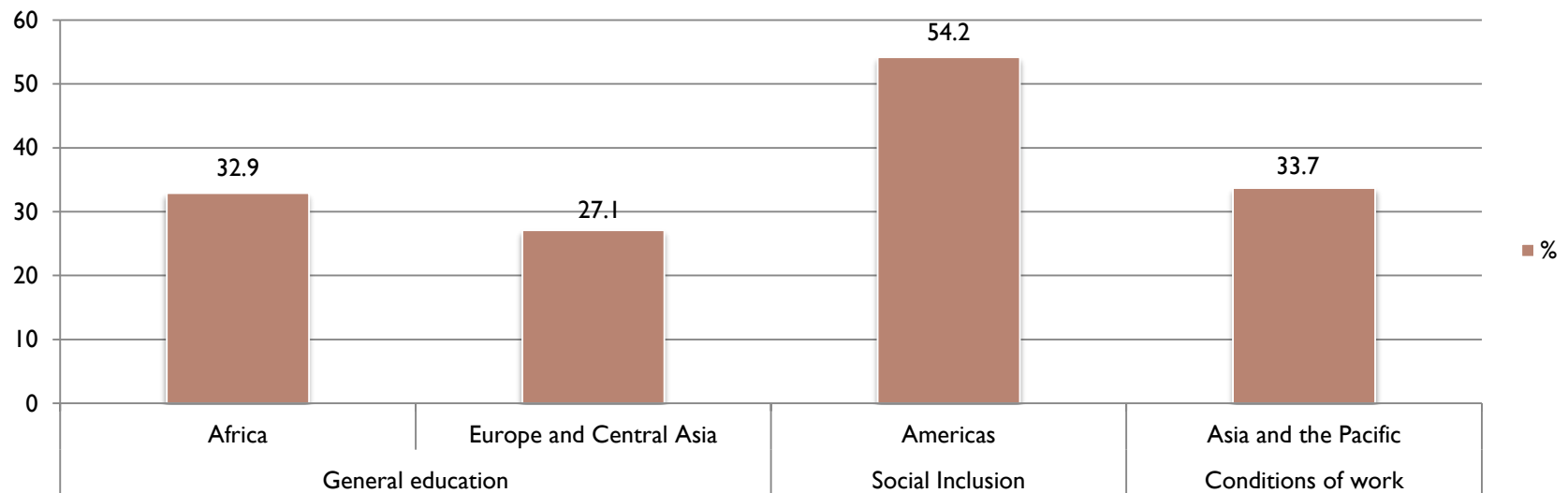


Regional comparisons (2)

Employment challenges:

- The top employment challenge related to youth that was addressed in the policies analysed was the quality and relevance of technical and/or vocational education
- Second employment challenge varied by region:

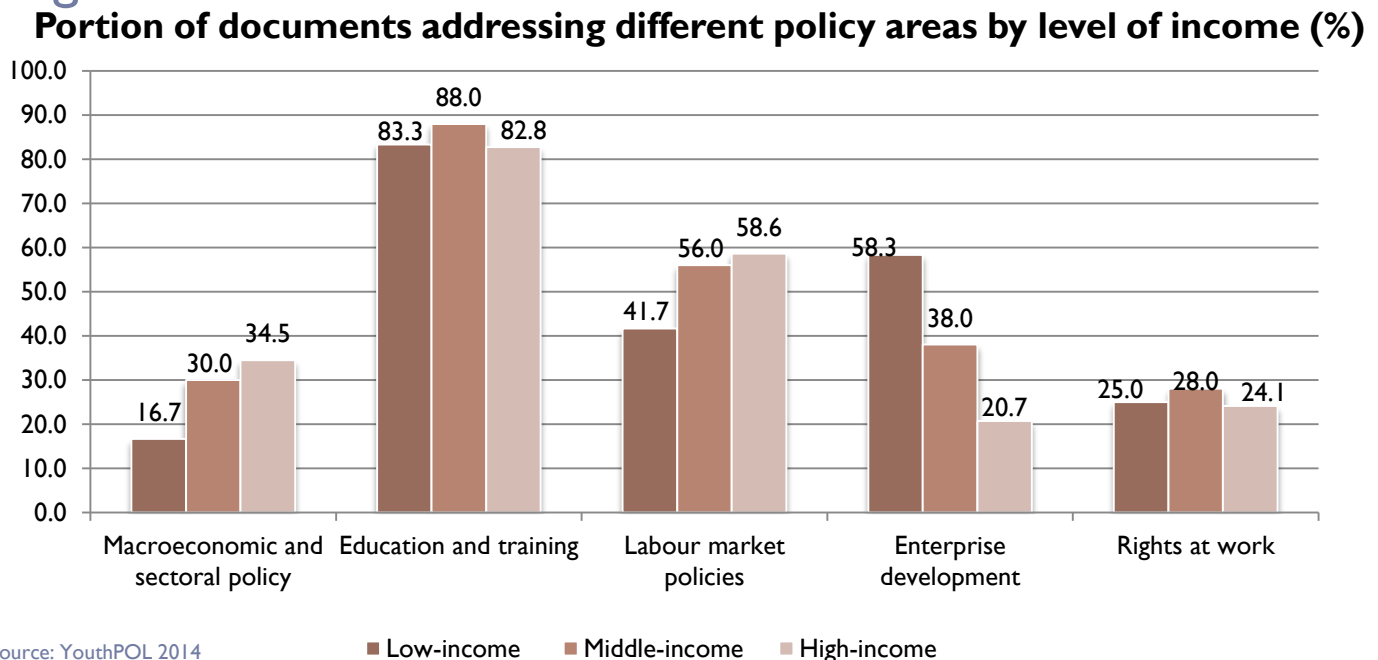
Second most cited employment challenge related to youth (% of documents)



Source: YouthPOL 2014

Asia-Pacific: Regional analysis (1)

- ▶ Draft publication “*Comparative Analysis of Youth Employment Policies in Asia and the Pacific*”
- ▶ **11 countries:** Cambodia, China, Japan, Korea (Republic of), Malaysia, Mongolia, Nepal, Philippines, Singapore, Sri Lanka and Vanuatu.
- ▶ Main findings:



Asia-Pacific: Regional analysis (2)

- ▶ Education and Training highlights
 - ▶ Technical vocational education and training (TVET): aligning curricula with industry
 - ▶ Apprenticeships and work experience
 - ▶ Career education
 - ▶ Scholarships
 - ▶ Recognition of prior learning



Asia-Pacific: Regional analysis (3)

How does the content of the measures relate to the recommendations of the *Call for Action*?



- TVET
- Non-formal learning and remedial education
- ALMPs and social protection
- Transition to formality
- Entrepreneurship in the curricula