



Quality Apprenticeship and Lifelong Learning in China - Phase 2

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A young apprentice in skills appraisal, China. © MOHRSS

▶ At a glance



Partners

Ministry of Human Resources and Social Security of China (MOHRSS); China Enterprise Confederation (CEC); All-China Federation of Trade Unions (ACFTU)



Donor

J.P. Morgan



Duration

February 2023 - December 2025



Target beneficiaries

- ▶ Policymakers in vocational training and skills development
- ▶ Practitioners in apprenticeship and skills development
- ▶ Apprentices and workers



Geographical focus

China

▶ Background

China is exploring a more responsive and comprehensive vocational training system and implementing a series of policies on skills development. The ILO has been collaborating with Chinese constituents in the field of skills development. With the support of J.P. Morgan, the accomplished project Quality Apprenticeship and Lifelong Learning in China - Phase 1 timely introduced ILO methodologies and tools into China New Apprenticeship Program. The project received active participation from enterprises, training providers and local management departments.

▶ Objectives

Cultivating skilled talents and promoting lifelong vocational training in the new era are one of the goals to achieve quality socio-economic development. They are also strongly in line with the UN 2030 Sustainable Development Goals, UN Sustainable Development Cooperation Framework (UNSDCF) and ILO Decent Work Country Programme in China (DWCP).

On the basis of substantial results accomplished by the Project Phase 1, the Project Phase 2 continues to promote a more responsive skill development system, adapted to labour market changes and technological development in China, in order to reduce job-skill mismatch and improve worker's employability.

- ▶ To promote responsive, green and inclusive skill development policies to adapt to the changing labour market in China
- ▶ To reduce job-skill mismatch for young people to enhance youth employability
- ▶ To reskill and upskill the existing workforce, particularly the rural workforce, to respond to labour market needs and challenges
- ▶ To enhance positive social image and socio-economic effects of apprenticeship and lifelong vocational training



An in-company trainer and a TVET school teacher communicating, China.
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► Project expected outcomes

- **Outcome 1** - Improved institutional capacity for quality apprenticeship with a focus on social inclusion and sustainable development
- **Outcome 2** - Strengthened capacity on skill anticipation and matching
- **Outcome 3** - Enhanced core skill development with a focus on skills for green jobs
- **Outcome 4** - Improved knowledge exchange and awareness-raising in skills development nationally and globally

► Main outputs

The project adopts a macro-meso-micro approach to provide continuous capacity building at the policy level, institutional level and individual level. Following the Project Phase 1, the project continues to conduct local piloting among enterprises, TVET institutes and local/sectoral management departments.

- ILO guides and tools on quality apprenticeship and skills development translated, adapted and piloted
- Capacity building programmes for the government, enterprises, training providers and social partners in quality apprenticeship and skills development conducted
- Core skill training to apprentices delivered
- South-South knowledge exchanges on skills development and lifelong learning implemented
- Multimedia products on quality apprenticeship and lifelong learning in China developed and disseminated nationally and globally



An apprentice trained in the enterprise, China. © MOHRSS

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