





# **SKILLING AND RESKILLING NEEDS DURING COVID-19**

## **SOUTH AFRICA**

This infographic presents research conducted in 2020 through literature review, interviews (22), enterprise (655) and individual (234) surveys using various virtual platforms to understand the effects of COVID-19 on skills and employment in the surveyed sectors which include clothing and textile and e-commerce.\*



What was the impact of COVID-19 on the key sectors?

### **CLOTHING & TEXTILES SECTOR**



factories persued retrenchments



sought financial relief through COVID-19 tiers



reduction in retail sales



Women were first to lose their jobs when factories and retail outlets closed or downsized. **70 000** jobs expected to be created in the value chain



#### **E-COMMERCE SECTOR**



decline in insurance and banking sectors



year-on-year growth in online retail sales during lockdown 2020



Increase in digital demand

This programme is co-funded by the European Union and the Federal Ministry for Economic Cooperation and Development





Supported by





# **▶** What was the impact of COVID-19 on the labour force?

## YOUTH/WOMEN



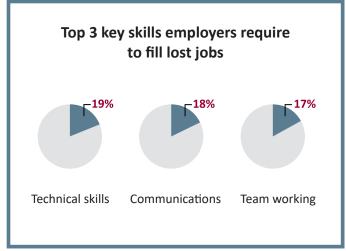
>40% young females were not in employment, education, or training.



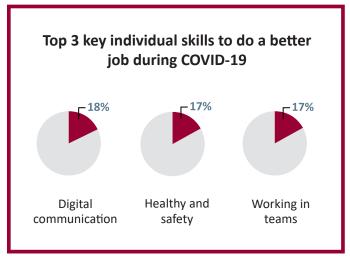
young people aged **15-34 years** are not in employment, education, or training.



Women have been affected by child-care duties which influenced their ability to work, look for work, or to work the same hours during lockdown.



Source: Enterprise survey



Source: Individual survey

#### RECOMMENDATIONS



**Health and Safety** skills training should be given to all workers.



**Micro-learning** and digital credentialling should be given to:

- Factory workers
- Retail sales workers and
- Supervisors/team leaders



firms.

The **Yes4Youth, Harambee Job Accelerator** and **The Jobs Fund** should be expanded.

**Enterprises (SCORE)** training programme should

be rolled out countrywide to supervisors/team leaders and managers in clothing and textiles

**Sustaining Competitive and Responsible** 



Clothing and Textile Cluster programme should be expanded to high-density non-metro (rural) areas.



Life skills, entrepreneurship and computer literacy skills training should be offered through **TVET** colleges and **Community Education and Training Centres** for **women**, especially in rural areas.

<sup>\*</sup>All information presented in this infographic has been extracted from the full report. In depth data analysis and findings can be found in the report.