

INDIA TAKES STEPS TOWARDS NATIONAL OCCUPATIONAL STANDARDS FOR TVET TRAINERS AND ASSESSORS

India has a growing demand for skills training and assessment, given the country's target for skilling 500 million people by 2020. However, there is currently no overarching national quality assurance strategy, and no national set of standards for vocational teachers/trainers and assessors.

In March, over 50 participants met to discuss the development of such occupational standards at the **National Consultative Forum on National Occupational Standards for TVET Trainers and Assessors**, organized by the ILO in New Delhi. In attendance were representatives from Sector Skills Councils, training providers, assessment providers, government agencies and institutions, workers and employers, as well as bilateral and multilateral organisations.



A background paper comparing the systems for training and recognition of assessors and trainers in five countries was shared with participants before the workshop.

During the meeting, the participants supported the development of the NOS for TVET trainers and assessors, and provided feedback and inputs on a proposed set of Standards prepared by the ILO. They also discussed implementation barriers and identified next steps for finalizing and implementing the NOS.

CALLING FOR INNOVATIVE INSTITUTIONAL CASE STUDIES ON TVET FROM ASIA AND THE PACIFIC

If you know of a case study from our region to share contact Ashwani Aggarwal, the Skills Specialist in Pretoria, for more information (aggarwal@ilo.org)



ILO/CHINA SOUTH-SOUTH COOPERATION PROJECT LAUNCHED IN CAMBODIA AND LAO PDR

In January 2014, a new project was launched under the ILO South-South Cooperation Framework with support from People's Republic of China. The project aims to upgrade the quality of employment services and to strengthen labour market information (LMI) systems in Cambodia and Lao PDR over the next three years.

Through these measures, the project will support employment promotion agencies and other relevant authorities in matching qualified workers to jobs and responding to changing skills needs of enterprises.

[More information on the project](#)

[Press release for the launch in Cambodia \(16 Jan 2014\)](#)

[Press release for the launch in Lao PDR \(28 Jan 2014\)](#)



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UPCOMING TRAINING PROGRAMME: SKILLS FOR GREEN JOBS

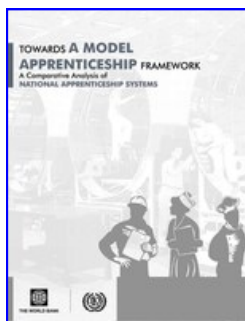
The ILO/Korea Partnership Programme **Fellowship Training Programme on Skills for Green Jobs** will held in Incheon, Korea, between 7 and 17 May 2014.

The training programme responds to the growing need to understand the changing skills needs when countries transition to a greener, more energy-efficient economy. The skills needs change, for example, as countries shift to less polluting industries, as new greener occupations emerge and as skill profiles within occupations change due to green transformation.

The fellowship participants from six Asian countries will have the opportunity to learn about and share information on different aspects of skills development for green jobs. They will also visit Korean institutions responsible for 'green skills'.



FEATURED RESOURCES



[Towards a Model Apprenticeship Framework: A Comparative Analysis of National Apprenticeship Systems](#)

This study, a joint collaboration by the ILO and the World Bank, reviews international experience in apprenticeships and identifies good practices, based on the cross-country analysis. The report includes case studies on eleven countries' apprenticeship systems.



[Replication Guide: Learning and Earning: Overcoming low education levels through skills development](#)

This booklet, developed under the ILO/EU TVET reform project, presents a Bangladeshi example of how to integrate people from underprivileged groups into nationally recognised skills development programmes and jobs.



[Greener Skills and Jobs](#)

This report by the OECD and Cedefop examines the role of skills and education and training policies in transferring to greener economy.

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