

Component 1: TVET Systems, Policy & Management

The Result Area	Status/ Key Information	Issues/Comments
Result 1: Improved TVET policy and implementation mechanisms	Joint UNESCO/ILO Capacity Building Workshops continued in June (Workshop #4 Sylhet). Analysis of the policy implications of the TVET policy, and Building strategic planning and policy making skills based on empirical data	There is an underlying ignorance re. the TVET skills policy, combined with a generalized reluctance from many individuals that they are required to ack and think differently under the new policy
Result 2: Improved legal and regulatory environment	The Bangla translation of the TVET policy was not accepted by Component #1. There was a further delay caused by the responsible solicitor being seriously ill. The matter of poor translation will be addressed at a meeting 4 August.	The TVET policy will be addressed by NSDC in early September and hopefully approved. Unsure if the policy then will be passed to cabinet.
Result 3: Improved structure and coordination of TVET system	SNSDC secretariat Chief Executive has been appointed, but faces serious shortages; staff, resources, equipment etc. ILO is supporting the establishment of thwe secretariat, will request funds from SDC. MoE is to request ILO to support the establishment of the secretariat.	A meeting with secretaries MoLE and MoE planned at "soft" opening of secretariat 6 August may result in more support from these two ministries
Result 4: Improved monitoring of resources and outputs and improved accountability in TVET	Second report by the IT contractors was presented. Equipment purchases to begin immediately.	The data project and the skills survey program are linked to the establishment of the NSDC secretariat.

Component 2: Enhanced flexibility, quality and relevance of TVET

Result 1: Developed National Qualifications Framework	Framework developed and approval from MOE to proceed received by BTEB. New staff is under process of recruitment at BTEB.	What action has BTEB taken to activate needed mechanisms? Strategic planning exercise needed to help establish CBT cell including NTVQF requirements. Who to do? NTVQF management system needed. May start with manual system first.
Result 2: Developed or revised competency standards for occupations in selected economic sectors	Competency standards – Some fine-tuning is continuing which will be completed at the end in August, 2011 Qualifications – Draft Course Accreditation Documents of 12 Occupation	Documents to be approved by Board of Governors, BTEB to be preceded by briefing meeting for some Board members and BTEB staff.
Result 3: Developed courses and curricula based on the competency standards (for selected economic sectors)	Learning Materials development workshops on-going; currently focusing on NVQF Level 1. Procurement underway for Transport, IT, Agro Food and Leather & Leather Goods sector	Written directive needed from DG-DTE that designated instructors at Dhaka Polytechnic, Feni Computer Institute, and Graphic Arts Institute are to be freed up 100% to work on program trials.
Result 4: Enhanced quality-assurance mechanisms in TVET	Approval from MOE received to establish CBT section. One QA consultant joined on 15 July, 2011	.

Component 3: Strengthened TVET institutions through improved knowledge and skills of managers and teachers		
Result 1: Improved capacity of TVET managers	<p>Received revised Institutional improvement project proposals from the participants of LMD program and these were tabled at the last PMCC meeting for discussion.</p> <p>IPIP documents will be forwarded to the respective government organizations e.g. DTE , BMET for approval and financing where appropriate during August 2011.</p> <p>The 2nd Residential LMD program for the 1st batch will be organised as soon as consultants are contracted to deliver program.</p> <p>Colombo Plan Staff College (CPSC), Manila along with Local Consultants were invited to submit proposals to deliver LMD program. Local partner may need to be identified. Next batch of managers will start the first stage of training as soon as new consultants are contracted.</p>	<p>Need DTE and BMET to review project proposals and give support for proposed improvement activities.</p> <p>Managers may require funds to do improvement projects – how much support is available for GOB for these activities? There are no funds available from TVET project for these activities – it is seen as normal work for an institution and we need to see commitment to engage with this process.</p>
Result 2: Improved TVET instructor training	<p>Intensive Competency Based Learning Materials (CBLM) Coaching Clinics continued for the pilot teachers to develop the CBLMS for the pilot courses. 22 pilot teachers from IT, Transport and Agro-food sectors plus 3 editors of transport sector participated.</p> <p>3rd leg of CBLM coaching will continue during 01-18 August, 2011</p> <p>Work is ongoing with the development of teachers training. As soon as advisor is available she will meet with SDP to agree on common approach to teachers training.</p> <p>Review of teachers training program following delivery of 4 batches is continuing.</p>	<p>Need Government to do planning to outline when, where and which new courses will be introduced so training of teachers can be properly targeted to those who will be charged with implementing new programs. Need strong government commitment to support return to industry programs for current teachers to allow for much needed technical upskilling. The development of the CBLMs has been extremely slow due initially to the lack of time the teachers had available and then the huge learning curve they needed to go through before they were able to begin making progress. I expect we need many more weeks yet before we will have enough documents prepared to begin pilots.</p>
Result 3: Enhanced capacity of training NGOs and private TVET institutions	<p>NGO's are invited to participate in all component activities.</p> <p>2 pilot teachers from Western Marine participated in the CBLM preparation program.</p>	<p>Need GOB to adopt SD policy and QAS paper thus bringing NGO's and Private training institutions into line with quality expectations for public providers – only then can we begin training them on such.</p>
Result 4: Enhanced management, governance, flexibility, effectiveness, and efficiency of TVET institutions	<p>Currently this is being addressed through the TVET managers program. When the QAS is in place Institutional management handbooks will be produced to assist managers meet training quality standards.</p>	<p>Recruitment processes need to be made more flexible and managers need more autonomy to make decisions at local level. We need to hear more about regionalization plans.</p>

Component 4: Improved skills development resulting in enhanced productivity and competitiveness in key growth and export-oriented industries in the formal industrial sector		
Result 1: Employers' demands for higher skills raised	<ul style="list-style-type: none"> A case study preparation for leather sector is on progress, while the case study draft report has been finalized for transport equipment sector. 	Plan to employ NPs for other two sectors' case study
Result 2: Improved linkages between TVET and enterprises	<ul style="list-style-type: none"> How to get BSTI approval: A linkage building workshop between enterprise and BSTI has been organized by center of excellence for agro food skills (CEAFS) under the service by the TVET project 	
Result 3: Modern work practices facilitating the utilization of skills and skills-productivity linkages in industry introduced	<ul style="list-style-type: none"> CEAFS has organized a meeting with BAPA for KAIZEN implementation program in Agro Food Processing Sector. Training for professionals finance for non-finance manager was organized in Chittagong as a part of continuous management skills development under the training need analysis (TNA) conducted by the project 	For NPs and priority stakeholders Component 4 will organize some modern work practice training on August 11
Result 4: Learning at work supported	<ul style="list-style-type: none"> Consultation meeting with Western Marine Institute (WMI) and Fishers Shipyard Ltd (FSL) has been organized for organizing short term training program for Welders (where part of NTVQF level 1 will be covered) 	
Result 5: Formal apprenticeship system improved and supported	<ul style="list-style-type: none"> TOR preparation on the review of existing apprenticeship legislation is on progress. The list of first batch of apprenticeship program by COEL has been sent to BMET for registration Apprenticeship model for transport sector was discussed in the ISC meeting. Other necessary issues were also identified. 	
Component 5: Increased access of underprivileged groups to TVET		
Result 1: Community-based training mainstreamed into TVET	<ul style="list-style-type: none"> Consultation being held with a Fair Trade Organisation based on the paper on pilot project - 1 for 'Training for Economic Empowerment of Indigenous Women in the Chittagong Hill Tracts' developed. Consultation has been completed to pilot a wage employment CBT&A training at pilot location 2 & TOR drafted. 	MOU with UNDP's CHTDF project needs further negotiation
Result 2: Increased access of working children to TVET	<ul style="list-style-type: none"> Skills training is ongoing at UIE and UNICEF VTCs (15 venues) for both boys & girls at Dhaka & Chittagong using CSLBs in 12 informal trades. Technical cooperation with UNICEF agreed for 2nd phase of skills training of the BEHTREWC project in relation to capacity building of training providers. 	
Result 3: Informal apprenticeships improved and supported	<ul style="list-style-type: none"> Consultation on going with informal workshops with master craftspersons of the apprenticeship programmes on 'Motor Cycle Service Mechanics' and 'Tailoring / Dress Making' Draft list of equipment prepared 	
Result 4: A system for recognition of prior learning (RPL) developed	<ul style="list-style-type: none"> Waiting for NTVQF to be implemented for system to be implemented. 	
Result 5: TVET extended to people with low education levels	<ul style="list-style-type: none"> Pre-Voc levels will create access & work in progress Links to Results 1, 2, 7 & 8 & all relevant pilot initiatives will demonstrate achievement of the outcome. 	
Result 6: Enhanced capacity of key agencies (e.g. DTE, BTEB, BMET) to	<ul style="list-style-type: none"> Ongoing & links to DTE and/or BMET institutions Instructor from Gazipur TSC involved in the pilot 	

support skills development in the informal economy and for under-privileged groups	training project on 'RMG Sewing Machine Operation' as Co-CBT&A facilitator at CRP-VTC.	
Result 7: Access of females to TVET and employability increased	<ul style="list-style-type: none"> Links to Results 1, 2, 3, & 8 & all relevant pilot initiatives will demonstrate achievement of the outcome. 	Planned for a developing a gender equality strategy for TVET programs
Result 8: Access for people with disabilities to TVET and employment improved	<ul style="list-style-type: none"> 4-months pilot CBT&A project started at CRP-VTC along with Gazipur TSC & Interfab Shirt Mnf. Ltd on 'RMG Sewing Machine Operation' 	Pilot will demonstrate access of PWDs into TVET through an inclusive training strategy
Any Other Matters		
Item to Discuss	Background	Comments/Questions
Need for DG position at DTE to be filled so acting DG (Prof. Kashem) can return full-time to BTEB	BTEB requires significant expansion and has plans to establish a Competency Based Training Cell. However, its Chairman has also been wearing another hat, that of DG-Additional Charge for more than half a year. There is need for both of these key project partners to have their top management officer in place.	The new DG-DTE should be drawn from within the sector, preferably through promotion from within the DTE.